



# Abergowrie State School

## Annual Implementation Plan 2019

### State and Regional Priorities

#### State Schools Strategy 2018-2022

- Successful Learners
- Teaching Quality
- Principal Leadership and Performance
- School Performance
- Regional Support
- Local Decision Making

#### NQR Priorities 2019

- Build Principal and other Leaders' capability to facilitate the *school improvement model* to identify and enact their school explicit improvement agenda in alignment with the State School Strategy
- Support Principal and other School Leaders to build capability of staff
- Develop strong collaboration between schools/regional teams and other agencies

### School Improvement Priorities 2019

#### Improve academic achievement of all students

100% of students will achieve a level of 'C' or above for English, Mathematics and Science

#### Systematic Curriculum Delivery

| Actions   | Targets | Timelines  | Responsible Officer/s |
|---|---------|------------|-----------------------|
| Develop a whole school curriculum, assessment and reporting plan at whole school level, year level and unit level, which addresses all learning areas of the Australian Curriculum (version 8). |         | ongoing    | Principal<br>Teacher  |
| Implement <u>all</u> key learning areas of the Australian Curriculum.<br><br>Design Technology and the Arts to be fully implemented in 2019.  |         | Semester 1 | Principal<br>Teacher  |
| Continue to use learning walls for English and Science as a teaching and learning tool.   |         | ongoing    | Principal<br>Teacher  |

#### Differentiated Teaching and Learning

| Actions  | Targets | Timelines   | Responsible Officer/s |
|--|---------|-------------|-----------------------|
| Monitor students' Individual Curriculum Plans (ICP) and continue to gather evidence to support continuous student achievement. | 100%    | ongoing     | Principal<br>Teacher  |
| Use Early Start and the P-10 Literacy Continuum to monitor students' progress in literacy and numeracy.                        | 100%    | once a term | Principal<br>Teacher  |
| Scaffold a deeper understanding for students of Assessment tasks and the Guide to Making Judgements, beginning with English.   | 100%    | ongoing     | Principal<br>Teacher  |
| Support all students in developing individual learning goals.  | 100%    | once a term | Principal<br>Teacher  |

#### Lift the performance of our top students

#### Lifting outcomes for our top students


| Actions  | Targets | Timelines  | Responsible Officer/s |
|--|---------|------------|-----------------------|
| Review the Actionable Playbook- Lifting outcomes for our top students to align with current teaching and learning practices to determine next steps. |         | Semester 2 | Principal<br>Teacher  |
| Build teacher capacity to identify critical and creative thinking skills within the Australian Curriculum across all key learning areas.             | 100%    | Semester 2 | Principal<br>Teacher  |
| Develop student understanding of critical and creative thinking skills within English, Mathematics and Science.                                      | 100%    | Semester 2 | Principal<br>Teacher  |

### Enhance learning opportunities of rural and remote students

| Student Learning and Wellbeing framework  |  |            |                        |
|---|--|------------|------------------------|
| Actions   | Targets                                  | Timelines  | Responsible Officer/s  |
| Review the Responsible Behaviour Plan for Students.   |  | Semester 1 | All Staff<br>P&C       |
| Develop and implement a Student Wellbeing framework   |  | Semester 1 | All Staff<br>P&C       |
| Maintain high attendance rates of the school by promoting 'Every Day Counts' in the classroom, on the school community notice board and online. | >92.4%                                   | ongoing    | Principal<br>All staff |
| Record student attendance and contact parents in regards to non-attendance.   | >100% explained absences                 | daily      | Principal<br>All staff |
| Parent and Community Engagement framework   |  |            |                        |
| Actions   | Targets                                  | Timelines  | Responsible Officer/s  |
| Develop and implement a Parent and Community Engagement framework.<br><br><i>S2029 The school provides useful information online</i>            | SOS-P<br><br>>83.3% strongly agree S2029 | Semester 1 | Principal<br>P&C       |
| Continue to promote the school as a community hub encouraging the use of the schools' facilities and resources.                                 |  | ongoing    | All staff              |
| Develop networks and partnerships with the wider community e.g. Ingham Community Hub.   |  | ongoing    | Principal              |
| Staff matters framework   |  |            |                        |
| Actions   | Targets                                  | Timelines  | Responsible Officer/s  |
| Develop and implement a Staff matters framework<br><br><i>S3203 People are treated fairly and consistently at my school.</i>                    | SOS-T<br><br>>40% strongly agree S3203   | Semester 1 | All Staff              |
| Implement the Annual Performance Review process with all staff  | 100%                                     | Term 1     | All Staff              |

### Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

  
**Sarah-Jane Noonan**  
 Principal (acting)

  
**Matthew Martin**  
 P&C President

  
**Lesley Pecchiari**  
 Assistant Regional Director