



Abergowrie State School

2022 Annual Implementation Plan

Improvement Priority 1. K-6 Curriculum and Pedagogy - EIA: Improve results and achievement of students through individualised student curriculum delivery

Targets

Baseline: Level of Achievement English: A-C 84.6% A-B 46.2% Mathematics: A-C 91.7% A-B 66.7%
Target: English: A-C 90% A-B 50% Mathematics: A-C 95% A-B 70%

Strategy:	Introduce and embed Abergowrie State School Delivered Kindergarten.		
Actions		Timeline	Responsible Officer(s)
Ensuring Queensland Kindergarten Guidelines align with Abergowrie SS P-6 Curriculum		Term 1	Samara Koidis
Embed AAP resources and pedagogical approaches within Kindergarten teaching and learning plans.		Ongoing	Samara Koidis, Karen Schafer
Strategy:	Enhancing curriculum delivery through digital pedagogies, flexible outdoor learning environments and high expectations.		
Actions		Timeline	Responsible Officer(s)
Explore and implement professional development opportunities for staff to extend capability of digital pedagogies within effective teaching and learning practices.		Ongoing	Samara Koidis
Strategy:	Embed the three levels of school and cluster curriculum, moderation and assessment.		
Actions		Timeline	Responsible Officer(s)
Embed curriculum planning that identifies reading and writing demands of each learning area.		Ongoing	Samara Koidis, Karen Schafer
Strategy:	Embed student social and emotional wellbeing through the AC general capabilities of personal and social capabilities.		
Actions		Timeline	Responsible Officer(s)
Review social and emotional capabilities through curriculum delivery and inquiry cycle utilizing experiences of curriculum learning of the students.		Ongoing	Samara Koidis





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Improvement Priority 2. Individualised Student Learning and Differentiation

Targets

Baseline: Level of Achievement English: A-C 84.6% A-B 46.2% Mathematics: A-C 91.7% A-B 66.7%

Target: English: A-C 90% A-B 50% Mathematics: A-C 95% A-B 70%

Literacy continuum for writing and reading is embedded in student Inquiry Cycle and goals.

100% of students have current reading and writing goals.

Student literacy continuum profiles are updated termly.

Strategy: All staff, students and parents contribute to the development and enactment of individualised student Effective Teaching and Learning Inquiry Cycles.

Actions	Timeline	Responsible Officer(s)
Formalise the documentation and intentional staff collaboration of differentiation to enhance the personal learning of each student.	Ongoing	Samara Koidis
Encourage parents to meet with staff to discuss student profiles throughout year.	Term 1	Samara Koidis

Strategy: Collaboratively explore and embed cluster approaches to student case management.

Actions	Timeline	Responsible Officer(s)
Embed moderation process within school and with Cluster (Macknade SS), focusing on A and B student folios.	Ongoing	Samara Koidis





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Improvement Priority 3. Professional Development, Leadership and Partnerships

Targets

100% of staff engage in targeted professional development.

Strategy:	Develop and enhance relationships with Early Childhood Educators, State Delivered Kindergartens and Regional Support Advisors.		
Actions		Timeline	Responsible Officer(s)
Continue to develop relationships with Early Childhood providers, State Delivered Kindergarten Principals, and school playgroups to support the implementation of Abergowrie State School Kindergarten.		Ongoing	Samara Koidis
Strategy:	Extend staff capability development opportunities through instructional leadership, classroom coaching and peer coaching within the school and across cluster.		
Actions		Timeline	Responsible Officer(s)
Facilitate opportunities for staff to view high-yield teaching practices and engage in coaching and mentoring opportunities.		Ongoing	Samara Koidis
Strategy:	Continue to enhance teaching and learning opportunity through strong community engagement and partnerships.		
Actions		Timeline	Responsible Officer(s)
Explore opportunities of partnerships aligned to school priorities that support student learning and wellbeing		Ongoing	Samara Koidis

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Samara Koidis
Principal

[Signature]
P and C / School Council

Assistant Regional Director

