



State and Regional Priorities

State Schools Strategy 2017-2021

- Successful Learners
- Teaching Quality
- Principal Leadership and Performance
- School Performance
- Regional Support
- Local Decision Making

NQR Priorities 2018

- Build Principal and other Leaders capability to facilitate the school improvement model to identify and enact their school explicit improvement agenda in alignment with the State School Strategy
- Support Principal and other School Leaders' to build capability of teachers to be proficient in teaching and assessing the curriculum
- Develop strong collaboration between schools/regional teams and other agencies to develop effective practice and drive improvement

Abergowrie School Improvement Priorities 2018

That 100% of students will achieve a level of 'C' or above for English, Mathematics and Science through explicit teaching of the curriculum.

Successful Learners

Individualised Learning			
Actions	Targets	Timelines	Responsible Officer/s
Use and analyse relevant data to identify individual learning/teaching strategies for every student. <ul style="list-style-type: none"> ✚ Writing ✚ Reading ✚ Social and emotional 	100% of student improvement in reading & writing	Each Term	Principal Teachers
Build teacher capacity to establish where students are in their learning and personalise teaching and learning activities. <ul style="list-style-type: none"> ✚ Collaboratively develop student learning goals for reading and writing in each learning area. ✚ Individual Student Profile/Data Book for every students ✚ Include Age Appropriate Pedagogies 	Use base line PM, LOA and NAPLAN Relative Gain 100% student profiles	Every 5 weeks	Principal Teachers ST:LaN
Identify students below, at and above national expectations and develop aspirational targets with accompanying actions at their learning edge.	LOA - 100% C and Above	Every Term	Principal ST:Lan All staff
Advancing Education			
Actions	Targets	Timelines	Responsible Officer/s
Implement Australian Curriculum: Languages (Japanese) P-6.	All classes participating in Japanese and embedded into Whole School Curriculum Plan.		Principal Teacher/aides
Inspire students through further development of STEM (Science, Technology, Engineering and Mathematics).	Digital Technologies embedded into Whole School Curriculum Plan.		Principal Teachers
Expert Teaching Teams			
Actions	Targets	Timelines	Responsible Officer/s
Support continued capability through the Annual Performance Review process for all staff aligned to AITSL Standards	All staff	Term 1	Principal All staff
Systematic Curriculum Delivery			

Implement and embed the Whole School Curriculum Plan that reflects V8 of the Australian Curriculum	Maintain \geq 100% students achieve \geq C in English Maths and Science. Curriculum and Assessment Plan for all Learning Areas implemented in all year levels.	Term 1	Principal
Develop and implement a Literacy Framework		Term 1 -2	
Use the literacy continuum and writing elements when planning to inform next steps/strategies		Term 1 -4	Principal & Teachers

Local Decision Making

Positive Culture for Learning			
Actions	Targets	Timelines	Responsible Officer/s
Continue to promote the message that 'Every Day Counts' on parade, in classrooms, on social media and school website. Continue to promote our school as a community hub, encouraging the use of the schools facilities and resources. <ul style="list-style-type: none"> Maintain Playgroup to strengthen early years learning in the local community. 	OneSchool Attendance Data 92% (Baseline - 2017-96.4%) Increase in Playgroup attendance	Ongoing	Principal All staff Playgroup Coordinator
Review and enact the Parent and Community Engagement Framework.	100% SOS-P S2032 "This school has a strong sense of Community" (Baseline 2017-100%)	Term 1	Principal All staff
Develop and implement "Learning and Wellbeing Framework" for staff and students.	100% SOS-Staff S3224 "The wellbeing of employees is a priority" (Baseline 2017- 100%) 100% SOS-S S2063 "My teachers care about me" (Baseline 2017- DW) 100% SOS-S S2056 "I feel accepted by other students in my school" (Baseline 2017-DW)	Term 1 Term 2	Principal Wellbeing Team All Staff

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal



P and C President



Assistant Regional Director

